Growing Online Learning

2015: Faculty Share Lessons Learned

FREE web-based conference for Illinois community colleges.

February 9 – 12, 2015

Keynote – Ten Tips for Effective Online Teaching

Brian Udermann
Director of Online Education, UW-LaCrosse
Distance Education Report columnist

Feb. 9 9:00 AM	**10 Tips for Effective Online Teaching**	Brian Udermann University of Wisconsin-LaCrosse
Feb. 9 2:00 PM	**Teaching a MOOC: Lessons Learned**	Mark Dubois, Web Systems Illinois Central College
Feb. 9 3:30 PM	**Teaching a Science Lab Course Online**	Kristy Boggs, Biology Spoon River College
Feb. 10 9:00 AM	**Technology overload! Can students avoid it?**	Elizabeth Kershisnik, Chemistry Oakton Community College
Feb. 10 2:00 PM	**Using Video to Enhance Your Course**	Meredith Winchester, Digital Media McHenry Community College
Feb. 10 3:30 PM	**Textbook-free Options for Student Engagement and Innovation**	Jill Johnson and Linda Lee Carl Sandburg College
Feb. 11 9:00 AM	**Playing Around: How Experimenting with New Methods and Tools Can Produce Surprising Results for Your Online Course**	Timothy Linehan, Philosophy McHenry Community College

For additional information contact: Jeff Newell, Deputy Director, Student Services and Technology, ICCB
(217) 558-2066, jeff.newell@illinois.gov

Feb. 11 2:00 PM	**Creating and Using Video to Guide Online Learning**	Val Wittman, CIS Sauk Valley Community College
Feb. 11 3:30 PM	**Learning Online**	Randy Rambo, English Illinois Valley Community College
Feb. 12 9:00 AM	**Being a Presence, Without Always Being Present, in Your Online Class!**	Kristi Palmer, Sociology Richland Community College
Feb. 12 2:00 PM	**Using Twitter and E-Portfolios to Engage Learners**	April Zawlocki, Education College of DuPage
Feb. 12 3:30 PM	**Increase Student Engagement with Discussions, Rubrics and Dropbox Assignments**	Leslie VanWolvelear, Accounting Oakton Community College

Registration and additional information are available [here](#).

Sessions

Keynote: Ten Tips for Effective Online Teaching

February 9, 9:00 AM

Brian Udermann
Director of Online Education, UW-LaCrosse

Brian Udermann has been in Higher Education for 20 years, has been teaching online for 10 years and has served as the Director of Online Education at the University of Wisconsin-La Crosse since 2007. He writes a monthly column in the publication Distance Education Report and is a sought-after speaker on the topic of online education.

While overall enrollment in higher education has been declining over the past 2-3 years, enrollments in online courses continue to increase. During this session, Udermann will cover a variety of effective online teaching strategies based on his experience and research, such as faculty presence, engaging online students, open educational resources and facilitating effective online discussion. Brian will also discuss a number of trends in online education such as MOOCS, mobile learning and gamification.

Teaching a MOOC: Lessons Learned

February 9, 2:00 PM

Mark DuBois
Illinois Central College

Mark DuBois, a Web Systems instructor, will share his experience teaching a 2-week "web design" boot camp MOOC for Adobe Inc. in October, 2014. In addition to briefly reviewing statistics from the course, he will provide tips on what worked well (and what didn't) and the many things to prepare for when tackling a MOOC (including answering questions across 24 time zones).

Teaching a Science Lab Course Online

February 9, 3:30 PM

Kristi Boggs
Spoon River College

Kristi Boggs, a biology instructor, will focus on strategies she uses to create engaging student activities using SoftChalk, course management and communication strategies, and lessons learned in teaching lab science online.

Technology overload! Can students avoid it?

February 10, 9:00 AM

Elizabeth Kershisnik
Oakton Community college

Elizabeth Kershisnik, chemistry instructor, will share her best practices in helping students get comfortable with technology (acquainting them with the LMS and how to communicate in the online environment) and their roles as online learners (building connections with other online students, etc.).

Using Video to Enhance Your Course

February 10, 2:00 PM

Meredith Winchester
McHenry Community College

Meri Winchester, a digital media instructor, will share her best practices in using video to enhance her courses, from public lectures to private feedback for student work. Some available tools for recording and managing online videos will also be covered.

Textbook-free Options for Student Engagement and Innovation

February 10, 3:30PM

Jill Johnson and Linda Lee
Carl Sandburg College

Jill Johnson, a psychology instructor, and Linda Lee (Associate Director of Educational Technology & Innovation) will focus on their success in bringing innovation to the online classroom to engage learners. They will provide the tools to create a textbook-free initiative along with strategies used to implement out-of-the-box classroom design in a collaborative structure that increased successful completion.

Playing Around: How Experimenting with New Methods and Tools Can Produce Surprising Results for Your Online Course

February 11, 9:00 AM

Timothy Linehan
McHenry Community College

Timothy Linehan, a philosophy instructor, will discuss his experience bringing game-based course design to his online classes. He also addresses implementation of Piazza, a Q & A application that allows students varying degrees of visibility when contributing to online discussions. Attention is given to ways these tools might be introduced incrementally to avoid an experiment that backfires.

Creating and Using Video to Guide Online Learning

February 11, 2:00 PM

Val Wittman
Sauk Valley Community College

Val Wittman, a CIS instructor, will show how the use of video lectures can support students as they navigate an online course. In addition, you will learn about the use of video to guide student workflow, review your syllabus, and present homework and assignment solutions.

Learning Online

February 11, 3:30 PM

Randy Rambo
Illinois Valley Community College

Randy Rambo, an English instructor, will share what he has learned from his years of teaching English composition online. The session will provide participants with tips designed to help make the experience of online learning effective and engaging for students and enjoyable for the instructor. Time-saving tips for online teaching will also be shared.

Being a Presence, Without Always Being Present, in Your Online Class!

February 12, 9:00 AM

Kristi Palmer
Richland Community College

Kristi Palmer, a Sociology instructor, will highlight ways to keep students engaged in their online class without putting unrealistic demands on the instructor's time! Instructors will learn ways to manage their online teaching load, partially by minimizing their time online while still maintaining a high quality class.

Using Twitter and E-Portfolios to Engage Learners

February 12, 2:00 PM

April Zawlocki
College of DuPage

April Zawlocki, an education instructor, will demonstrate how utilizing the free resources transmitted through the Twittersphere can allow students to gain a more global understanding of any content area and develop a professional learning network (PLN). It will also demonstrate how students created a Weebly site that is used as their online portfolio and blog for setting course goals and reflecting on their learning.

Increase Student Engagement with Discussions, Rubrics and Dropbox Assignments

February 12, 3:30 PM

Leslie Van Wolvelear
Oakton Community College

Leslie VanWolvelear, an accounting instructor, will demonstrate teaching techniques she uses to increase student engagement online using Discussions Boards, Rubrics, and Dropbox Assignments. These techniques help students learn from each other, apply course content to real world situations, understand the relevant connections between their current learning and their future, and promote critical thinking.